

Independence Museum Project

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
The student did not accurately research, organize, plan or develop their museum project	The student adequately researched, organized, planned and developed their museum project	The student effectively researched, organized, planned and developed their museum project	The student did an exceptional job of researching, organizing, planning and developing their museum project

SS.IS.4.6-8.LC.

Determine the value of sources by evaluating their relevance and intended use.

SS.IS.1.6-8.

Create essential questions to help guide inquiry about a topic

SS.H.1.6-8.LC.

Classify series of historical events and developments as examples of change and/or continuity.